

Programme of Presentations

Saturday 5th December

Venue: The Women's College within The University of Sydney

7.00 – 8.00	Breakfast
8.00 – 9.30	Parallel Session 1 (1 symposium+ 6 papers)
Menzies	Symposium: Philosophy for children experiments in Taiwan and their implications for moral education Jessica Chingsze WANG, Peishan CHEN, Yiting CHEN, National Chiayi University, Taiwan
Common Room	<i>Character and citizenship education in Singapore, Indonesia and Australia</i> Comparing character and citizenship education in Singapore with civics and citizenship education in Australia Jia Ying NEOH, The University of Sydney, Australia The development of personal social competency model based on personal social counselling and character education in Yogyakarta high schools Diana Septi PURNAMA & Abdul Malek RAHMAN, State University of Yogyakarta, Indonesia Teacher perceptions about character and citizenship education in Singapore Thavamalar KANAGARATNAM, Ministry of Education, Singapore
Library	<i>Family and societal factors impacting moral values education and behaviour</i> Development of teaching materials on good governance in the curriculum of civic education for senior high schools in Yogyakarta, Indonesia SUHARNO, Yogyakarta State University, Indonesia Broken structure or broken relationship? Rethinking family influences on juvenile delinquency in Malaysia Tan BEE PIANG, Sultan Idris Education University, Malaysia Predictors of children's attitudes to right and wrong, and their psychological well-being in rural & urban mainland Chinese adolescents Shaogang YANG, Guangdong University of Foreign Studies, P. R. China
9.35 – 10.35	Parallel Session 2 (6 papers)
Menzies	<i>Moral values and the whole school curriculum, in Pakistan and Indonesia</i> Role of moral values in stabilizing the educational landscapes of Pakistan Amna TANWIR, The City School Network, Pakistan Developing a whole-school approach to moral education in an Indonesian school Nurtati PRANATA, Santa Laurensia School, Indonesia
Common Room	<i>Resources for teaching moral values education</i> Video as an effective teaching tool in facilitating students' moral discussions in lessons Mei-Yee WONG, The Hong Kong Institute of Education, Hong Kong Developing moral values through history education: the implications of the shift towards online teaching and learning James GOULDING, The University of Sydney, Australia

- Library *Emotional and situational impacts on moral judgement and development*
Fostering moral development using socio-emotional neuroscience tools
 Arini BEAUMARIS, Inspiring Choices, Australia
- Situational impact on moral judgment**
 Thomas BIENENGRAEBER, Duisburg-Essen University, Germany
- 10.35 – 11.00 Morning Coffee
- 11.00 – 12.30 **Parallel Session 3** (2 x 45 min papers + 9 papers)
- Menzies *Transforming selves and communities of enquiry*
The community of inquiry and values education
 Berise HEASLY, University of Divinity, Australia
- Nurturing encounters with moral beauty: Transformation of selves, relationship and community in moral education**
 Dorrie HANCOCK, Queensland University of Technology, Australia
- Common Room *Philosophical foundations for moral values education*
Virtues ethics and cultivating moral paragons in education
 Guoxi GAO, Division of Social Sciences, Fudan University, China
- Following the principles of KH Ahmad Dahlan in implementing moral education in Muhammadiyah Schools in Yogyakarta, Indonesia**
 Siti Irene Astuti DWININGRUM, Sodik A. KUNTORO, Faculty of Education, Yogyakarta State University, Indonesia
- Mencius and moral education in the information society**
 Xiaolan PENG, South China University of Technology, P. R. China, & Lujun YU, Sun Yat-sen University, P. R. China
- Library *The impact of Internet technology and media on moral values*
The Internet and Chinese college students' moral education
 Yonghong PANG Chongqing University, P. R. China & Haiwen GUO, Sichuan Fine Arts Institute, P.R. China
- Skills for the 21st Century: How technology influences moral values**
 Sonia Maria Pereira VIDIGAL, University of São Paulo, Brazil
- The innovation of moral education in the perspective of media ecology**
 Man XU, Faculty of Marxism, Nankai University, China
- Senior Common Room *Values education and cultural development in Indonesia, China & Singapore*
Reflections on the new curriculum reform in moral education in China
 Shizhong DU & Fanhai ZHENG, Central China Normal University, P. R. China
- Increasing the quality of learning in students ethical and moral elementary school-based educational philosophy KH Dewantoro**
 Sri UTAMININGSIH & Susilo RAHARJO, Universitas Muria Kudus, Indonesia
- “World-Soul” lost and regained? Education, culture and the Singapore developmental state, 1955-2004**
 Yeow-Tong CHIA, The University of Sydney, Australia

12.30 – 2.00	College Lunch
2.00 – 3.30	Parallel Session 4 (2 x 45 min papers + 6 papers)
Menzies	<p><i>Values-based education and critical democratic citizenship</i> Values-based education (VbE): It's impact on moral education Neil & Jane HAWKES, International Values-based Education Trust</p> <p>Pedagogy of critical-democratic citizenship education Wiel VEUGELERS, University of Humanistic Studies, The Netherlands</p>
Common Room	<p><i>Moral values: Environmental and political narratives</i> Values and sustainability: A comparison of sustainability-related values held by secondary school teachers Eugeniusz SWITALA, Daugavpils University, Latvia</p> <p>The cultivation of human values through a human rights week project Halili HALILI, Yogyakarta State University, Indonesia</p> <p>“Teachers’ narratives of the umbrella movement in Hong Kong – a narrative approach to moral education Yan Yee THONG, The Chinese University of Hong Kong, Hong Kong</p>
Library	<p><i>Fostering moral values and behaviour in Mongolia, India and Indonesia</i> Some research results on values and social norms of children and adolescence in Mongolia Sanjaabadam SID, Enkhbayar BATMUNKH, Bayarmaa BAZARSUREN, Mongolian National Institute of Educational Research, Mongolia</p> <p>Cultivating moral behavior in India Nirupma SAINI, Vandana SINGH, Guru Nanak Girls College, India & Sudha CHHIKARA, CCS Harayana Agricultural University, India</p> <p>The moral values and character building principles of Sri Sultan Hamengkubuwono of Yogyakarta, Indonesia Tri Hartiti RETNOWATI, SUHARTI, Rahmi Dipayanti ANDAYANI, Yogyakarta State University, Yogyakarta Indonesia</p>
3.30 – 4.00	Afternoon tea

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Sunday 6th December

Venue: The Women's College within The University of Sydney

- 7.00 – 8.00 Breakfast
- 8.00 – 9.30 ***Parallel Session 5*** (2 x 45 min papers + 6 paper)
- Menzies *Theoretical perspectives from Taiwan and the Philippines*
The measurement of moral judgment based on a two-dimensional theoretical assessment framework with four components
Huan-Wen CHEN & Comin WU, National University of Tainan, Taiwan
- Theoretical foundations of Project Citizen as pedagogy for civic education**
Maria Riza BONDAL, University of Asia and the Pacific, Philippines
- Common Room *School-based initiatives from Indonesia, China and Australia*
Development of intellectual character in musical and moral interpretation
Ayu Niza MACHFAUZIA, Yogyakarta State University, Indonesia
- On the seven laws of formation and development of students' moral values**
Fengyan WANG & Hong ZHENG, Nanjing Normal University, P. R. China
- Emotional and social wellbeing in early years and early childhood education**
Sae Me LEE, The University of Sydney, Australia
- Library *A focus on university education and moral values*
Applying a good role model in university education: teachers acting as a “fence”, “bridge”, and “ladder” in cultivating undergraduates
Haiqin YU, University of Jinan, China; Justin THOMAS, Peace Corps, China; Mingzhu HE & Helen HASTE, Harvard University, USA
- The effects of network opinions on the moral cultivation of university students in contemporary China**
Ziqi WANG, Department of Politics, East China Normal University, China
- 9.35 – 10.35 ***Parallel Session 6*** (One roundtable + 4 papers)
- Menzies **Roundtable: Educating for public spirit: discerning constructive values and fostering them in varied settings**
Helena MEYER-KNAPP, Evergreen State College, USA
- Common Room *Ethics and economics in China and Japan*
Moral education and professional education: Using economics as an example
Lin CHEN, Xiaoyan ZHANG, Qifeng ZHANG, Division of Social Sciences, Fudan University, China
- Understanding the ethical foundations of economics in Japanese undergraduate students**
Takenori INOSE, Nippon Sport Science University, Japan

Library	<p><i>Cultivating moral values through story-telling</i> Story telling practices: A strategy to contribute to moral development Mariana Guimaraes WREGE, State University of Campinas, Brazil & Sonia Maria Pereira VIDIGAL, University of São Paulo, Brazil</p> <p>The cultivation of life values and character building: An investigation using storybooks Sri WENING, Yogyakarta State University, Indonesia</p>
10.35 – 11.00	Morning Coffee
11.00 – 12.30	Parallel Session 7 (9 papers)
Menzies	<p><i>A focus on curriculum issues, China, Japan and Hong Kong</i> Reflection and critiques of Chinese theoretical research on moral education since 2000 Hongyan CHENG, Central China Normal University, P. R. China</p> <p>A consideration of the moral education reform currently in progress in Japan Yasunari HAYASHI, Joetsu University of Education, Japan</p> <p>Emmaus pedagogy for moral and religious education in Hong Kong Catholic schools Wai-Keen Paul LAU, Religious and Moral Ed Centre, Hong Kong, & Wing-Kay Vion NG, Caritas Education Services, Hong Kong</p>
Common Room	<p><i>Moral sensitivity and ways of relating to others</i> An exploratory study on moral sensitivity and aggression Jiyong CHOI, Hannam University, South Korea</p> <p>The transformation of moral educational thought about foreigners, considered as the “other”: A case study of modern China and Taiwan Meiyao WU, Department of Education, National Kaohsiung Normal University, Taiwan</p> <p>Developing the music thematic teaching model in Indonesia Kun Setyaning ASTUTI, Yogyakarta State University, Indonesia</p>
Library	<p><i>Enhancing values, empathy and caring in young children</i> Batik as a craft teaching-learning medium to preserve values of local wisdom in elementary schools in Bantul, Indonesia Lusila Andriani PURWASTUTI, Yogyakarta State University, Indonesia</p> <p>Enhancing empathy in early year education Ling WU, The University of Sydney, Australia</p> <p>A caring role model in the classroom Ilhavenil NARINASAMY, Sri Aman Girls' School, Selangor, Malaysia</p>
1.30 – 3.30	<p>Symposium – 10th Anniversary publication Xiao-lei WANG, Vishalache BALAKRISHNAN, Mayumi NISHINO, Minkang KIM</p>
3.30 – 3.50	Afternoon tea

Monday 7th December

Venue: The Women's College within The University of Sydney

7.00 – 8.00	Breakfast
8.00 – 11.30	Parallel Session 8 (One symposium + 3 papers)
Common Room	Symposium (Sponsored by China Studies Centre, The University of Sydney)

Educating “good” citizens in China: Why and How?

Chinese teachers’ perceptions of the good citizen: A personally responsible citizen

Chuanbao TAN, Beijing Normal University, P. R. China

“Citizen” or “Simin (私民) ”? — Analysis of a survey of secondary school student civic virtues in mainland China from the perspective of modernization

Jianwu BAN, Beijing Normal University, P. R. China

Textbook analysis of citizenship cultivation in the moral and political course in China

Ruifang XU, East China Normal University, P. R. China

Learning citizenship through online participation: Three paradigms of youth civic learning in the age of social media

Ke LIN, Beijing Normal University, P. R. China

8.00 – 9.30

Library

Issues of philosophy, religion and moral values education

"Equity" or "goodness": Which is the philosophical basis of moral education?

CHEN Wenxu, Faculty of Marxism, Nankai University, China

Islamic values within the context of multicultural citizenship in Madrasah Aliyah, Yogyakarta, Indonesia

Samsuri RUSNALI WARIH & Murdiono MUKHAMAD, Yogyakarta State University, Indonesia

Cultivating moral values in the absence of God

Derek Sankey, The University of Sydney, Australia

9.30 – 9.50

Morning Coffee

11.30 – 12.45

Final Plenary and Community Meeting led by Derek PATTON

Poster presentations

(Presenters to be at their poster during Morning Coffee and Afternoon Tea Saturday 5th December and Morning Coffee on Sunday 6th December)

Menzies

1. **Influences of authority and fairness on children's democratic thinking**
Chisato KUSUMOTO, Okayama Prefectural University, Japan
Tomoo NAKAHARA, Kawasaki College of Allied Health Professions, Japan
Yasuhiro HASHIMOTO, University of Fukui, Japan
2. **A study of adolescents' interpersonal relationships and Nodding's ethics of caring**
Guai-Hsien LI, National Kaohsiung Normal University, Taiwan
3. **Teachers' strategies for dealing with Taiwan's junior high school students who cheat on examinations in light of Nodding's ethics of caring**
Hsin-Min YANG, National Kaohsiung Normal University, Taiwan
4. **An assessment of differentiating unsituated vs. situated moral judgments in different positional standpoints**
Huan-Wen CHEN & Comin WU, National University of Tainan, Taiwan
5. **Dealing with moral dilemmas: Teaching English language texts about mercy killing to Taiwanese high school students**
Kuang-Li HAN, National Kaohsiung Normal University, Taiwan
6. **The development of character education model for early childhood through traditional songs and games**
Mami HAJAROH, Ruki YATI, Joko PAMUNGKAS, Yogyakarta State University, Indonesia
7. **Moral values in private and government sectors**
Priyanka AERI, Nims University, India
8. **The changing moral image and example of Lord Guan in and for different Chinese dynasties**
Shih-Feng TSENG, National Kaohsiung Normal University, Taiwan
9. **Aristotle's ethics of self-fulfilment and its implications for moral education in higher education in Taiwan**
Tzu Chi HUNG, National Kaohsiung Normal University, Taiwan